

# Answer Key

## Test 1, Paper 1: Reading (page 4)

### Part 1: Driving in the desert

- 1 A: Incorrect: She drove there, but it's not why she went.  
B: Incorrect: She did drive in the desert there, but that's not why she went.  
C: Incorrect: She doesn't say that any of her family lived there.  
D: Correct: She wanted to prove she could adapt to new situations.
- 2 A: Incorrect: This is not the main consideration.  
B: Incorrect: This is not what she says.  
C: Incorrect: Everything she says suggests the race is very serious.  
D: Correct: 'same goal and the same way of working'.
- 3 A: Incorrect: Not what 'this' refers to.  
B: Incorrect: Not what 'this' refers to.  
C: Correct: 'this' refers to the previous sentence.  
D: Incorrect: Not what 'this' refers to.
- 4 A: Incorrect: This wasn't her 'greatest fear'.  
B: Correct: 'the thing that scared us most'.  
C: Incorrect: It was the ground that got damaged, not the car.  
D: Incorrect: It was the organisers who would rescue her.
- 5 A: Incorrect: Participating in the rally cost more.  
B: Incorrect: She had to hire it.  
C: Correct: 'It's always the people you least expect who help you most.'  
D: Incorrect: She had no breakdown.
- 6 A: Incorrect: We don't know what they thought of her driving skills.  
B: Correct: The word 'jaunt' suggests something not very serious.  
C: Incorrect: We don't know whether they thought this.  
D: Incorrect: It's implied that they might have sponsored men's rallying.
- 7 A: Correct: 'they're less good at anticipating problems'.  
B: Incorrect: She doesn't link the two things.  
C: Incorrect: This is not what she thinks.  
D: Incorrect: She doesn't mention this.
- 8 A: Correct: 'it's also a big thing on my CV'.  
B: Incorrect: We don't know what they think, only how she feels.  
C: Incorrect: She says 'next year' not every year.  
D: Incorrect: No, it helps her deal with her problems.

### Part 2: Music to get fit by

- 9 H: Link between 'close companions' and 'the link between'. Link between 'Dr Costas ...' and 'He'.  
10 G: Link between 'synchronisation of ...' and 'the right music'. Link between 'increased' and 'up'.  
11 A: Link between 'disassociation' and 'this word'.

- 12 C: Link between 'rules' and 'One of them'. Link between 'music must be' and 'music should mirror'.  
13 F: Link between 'friend' and 'he'. Link between 'mistake' and 'cooling down to ...'.  
14 D: Link between 'songs' and 'limited number of them'. Link between 'complaint' and 'This is mostly because ...'.  
15 B: Link between 'diverse range of sports' and 'for example, golfers ...'.

### Part 3: Why do people start writing blogs?

- 16 D: 'a useful tool in my future job ...'  
17 A: 'my blog is a business tool.'  
18 C: 'So it's not the thing to do if ...'  
19 E: 'had serious spelling problems ...'  
20 B: 'I needed to get some good content ...'  
21 C: 'if I make mistakes I learn from ...'  
22 A: 'I felt confident that I already knew ...'  
23 E: 'my writing was getting better'  
24 B: 'I was basically a nobody ...'  
25 B: 'It was amazing!'  
26 E: 'incredibly, I got noticed by employers.'  
27 D: 'Writing a 750-word article is ...'  
28 C: 'refreshing to be able to step outside ...'  
29 A: 'they kept them hidden under their beds.'  
30 D: 'since then I've helped others launch ...'

The total score is adjusted to give a mark out of 20.

## Test 1, Paper 2: Writing (page 10)

### Part 1

#### Question 1

Style: informal

- Content:
- 1 Say why you cannot join her.
  - 2 Give information about gyms.
  - 3 Explain what she must do if she goes just twice a week.
  - 4 Offer to help and suggest a time and place.

### Part 2

#### Question 2

Style: neutral or semi-formal

Content: Describe your friend, the activities you did together, and explain why you got on well.

#### Question 3

Style: Formal or neutral. Avoid informal expressions. Use clear paragraphs.

- Content:
- 1 Describe some of the things exhibited.
  - 2 Say whether the information was enough / well presented, etc.
  - 3 Mentions the facilities (e.g. seating areas, café) and say what they were like.

- 4 Say whether other students should be encouraged to go.

23 is (verb) part of passive construction meaning 'people think'

24 have (auxiliary verb) part of compound tense

#### Question 4

Style: Semi-formal or neutral. Use clear paragraphs.

- Content: 1 Say what Roy saw and why it showed something was wrong.  
2 Say what Roy did after that.  
3 Explain how it all ends.

#### Question 5(a)

Style: formal

Content: Mention any changes in appearance, character, opinions or behaviour, and explain how these were the result of certain events in the plot.

#### Question 5(b)

Style: informal or neutral

Content: Say why it is worth / not worth reading. Make sure the reasons you give refer specifically to parts of the book.

The total score is adjusted to give a mark out of 20.

### Test 1, Paper 3: Use of English (page 12)

#### Part 1: Don't forget your hat

- 1 B: 'out and about' is a fixed phrase.  
2 A: 'do the job' is a common expression.  
3 B: 'sending out' matches the meaning of 'lost' in the next sentence.  
4 D: the other words do not give the idea of quantity.  
5 C: the other words cannot be followed by the preposition 'on'.  
6 D: the other words do not collocate with 'warm'.  
7 C: the other words are not usually used to talk about sunlight.  
8 A: the other three words would need a new subject.  
9 D: the other three words cannot be followed by the adjective 'sunburnt'.  
10 D: the other words do not collocate with 'weather'.  
11 C: the other words describe different movements.  
12 B: the other linking words and phrases cannot be used here.

#### Part 2: Penguins on the move

- 13 out (preposition) 'coming out' contrasts with 'in their burrows'  
14 which (relative pronoun) non-defining clause  
15 since (adverbial) part of the linking phrase 'Ever since'  
16 as (adverbial) part of the linking phrase 'as if'  
17 (Al)though/While/Whilst (linker) provides a contrast  
18 how (determiner) means 'in which way'  
19 like (verb) means 'similar to'  
20 however (linker) makes a contrast  
21 when(ever)/if (linker) means 'every time'  
22 in (preposition) part of the fixed phrase 'in search of'

#### Part 3: The sky at night

- 25 mountainous: noun to adjective  
26 pollution: verb to noun  
27 fortunate: noun to adjective  
28 impressive: verb to noun  
29 height: adjective to noun  
30 uninterrupted: verb to negative adjective  
31 powerful: noun to adjective  
32 discovery: verb to noun  
33 existence: verb to noun  
34 probability: adjective to noun

#### Part 4

- 35 is the price: verb 'to be' with article  
36 is being opened: passive form  
37 looking forward to: fixed expression  
38 been my intention to: verb to noun  
39 didn't mean to damage: fixed negative expression  
40 to play tennis unless Fiona: infinitive after reporting verb, position of 'unless'  
41 is expected to arrive: passive form  
42 (which) Ralph found most exciting: comparative adjective after 'found'

The total score is adjusted to give a mark out of 20.

### Test 1, Paper 4: Listening (page 18)

#### Part 1

- 1 B 2 C 3 B 4 C 5 A 6 C 7 C 8 C

#### Part 2: Sailing solo across the Atlantic

- 9 5600 / five thousand six hundred  
10 Cheeky Monkey  
11 (large/big) ships  
12 tins  
13 (hot) toast  
14 binoculars  
15 iPod  
16 flying fish  
17 'Children in Need'  
18 photo(graph)s

#### Part 3

- 19 C 20 F 21 A 22 E 23 D

#### Part 4

- 24 B 25 B 26 C 27 C 28 A 29 B 30 A

The total score is adjusted to give a mark out of 20.

### Test 2, Paper 1: Reading (page 24)

#### Part 1: Extract from a novel

- 1 B: 'I was really impressed ... initially, thinking we'd finally found the true countryside.'

- 2 B: A ridge is a type of hill.  
 3 A: 'The only field that went with the farmhouse was the one beside the track.'  
 4 C: 'they hardly had any furniture in them'.  
 5 B: 'I don't think I really understood at that point what she was doing ...'  
 6 B: 'I wasn't sure what damp was supposed to do to you, but I knew it wasn't good.'  
 7 C: 'it' refers to 'each' photograph.  
 8 D: 'Also it was free, so I realised it couldn't be up to much.'

**Part 2: Bottlenose whales, the deep divers of the North Atlantic**

- 9 H: Link between 'from a distance' and 'come closer'  
 10 A: Link between 'most of us wouldn't recognise' and 'least familiar'  
 11 F: Link between 'reach ten metres', 'they weigh ...' and 'these basic facts'. Link between 'northern bottlenoses' and 'These are ...'  
 12 G: Link between 'breaths like great sighs sound' and 'strange noises'. Link between 'four creatures' and 'The smallest one ...'  
 13 C: Link between 'heads ... pointing our way.' and 'aren't just watching us'. Link between 'aren't just ...' and 'We are being studied ...'  
 14 E: Link between 'may function as' and 'The same holds ...'  
 15 B: Link between 'first solid data', 'a depth of 900 metres' and 'This revelation ...'

**Part 3: Women referees**

- 16 B: 'so focussed ... she didn't have time ...'  
 17 C: 'knowing too it would be her final ...'  
 18 A: 'I was sure I wouldn't make a wrong decision'  
 19 D: 'they can hear my voice ...'  
 20 C: 'Factors included in the assessment ...'  
 21 D: 'I have worked ... to defeat this perception'  
 22 A: 'once they saw me on the field ..., they would start ...'  
 23 B: 'hoping to open doors for others to follow'  
 24 B: 'I don't think that people realise ...'  
 25 D: 'I almost bounced myself out of the taxi'  
 26 B: 'The one group ... I haven't had a single problem with ...'  
 27 A: 'in sharp contrast to how she is on the field'  
 28 C: 'for umpires only personal satisfaction ...'  
 29 A: 'needs to improve on her ... Boys play very fast ...'  
 30 D: 'My firm is very supportive, though'

The total score is adjusted to give a mark out of 20.

**Test 2, Paper 2: Writing (page 30)**

**Part 1**

**Question 1**

Style: formal

- Content: 1 the kind of transport  
 2 what other information is needed

- 3 whether breakfast, lunch and dinner are provided  
 4 mention of sports

**Part 2**

**Question 2**

Style: informal

- Content: 1 inexpensive/free music events available  
 2 visits to museums and reasons for choices  
 3 how to make the most of the time

**Question 3**

Style: formal or neutral

- Content: 1 comment on the songs  
 2 description of the musicians  
 3 the school as a venue

**Question 4**

Style: semi-formal or neutral

- Content: 1 what happened  
 2 how it ended

**Question 5(a)**

Style: formal

- Content: reasons why the character is not pleasant  
 ways at least two characters were affected, with specific examples

**Question 5(b)**

Style: formal or neutral

- Content: aspects of the book that make it suitable or unsuitable for teenagers  
 reasons for your opinions with reference to plot, characters, etc

The total score is adjusted to give a mark out of 40.

**Test 2, Paper 3: Use of English**

(page 32)

**Part 1: Sudoku**

- 1 B: The other linking expressions can't be followed by 'you're not'.  
 2 C: The other words don't fit the context of the sentence.  
 3 C: The other verbs do not mean anything in the gap.  
 4 D: The other verbs do not make a phrasal verb with 'for'.  
 5 A: This is a very common collocation.  
 6 D: Only the right answer makes full sense in the context.  
 7 B: The other words do not collocate with 'worked'.  
 8 B: The phrasal verb 'taken off' is the only one that fits the context.  
 9 C: The other words do not take the preposition 'from'.  
 10 B: The other words cannot be followed by 'it as'.  
 11 A: The other words are not used to mean 'someone visiting a website'.

- 12 D: The phrasal verb 'coming up with' is the only one that fits the context.

### Part 2: The birth of YouTube

- 13 how (determiner) gives the idea of degree  
14 with (preposition) part of the phrasal verb  
15 it (pronoun) part of fixed expression  
16 set (verb) part of the phrasal verb  
17 out (preposition) part of the phrasal verb  
18 would/might (modal verb)  
19 than (conjunction) joins 'more' to a quantity  
20 of (preposition) part of fixed expression  
21 been (verb) passive form  
22 on (preposition) part of fixed expression  
23 which (relative pronoun) introduces a clause  
24 other (adverbial) part of linking phrase

### Part 3: Putting the fun back into driving

- 25 pleasure: verb to noun  
26 density: adjective to noun  
27 growth: verb to noun  
28 safety: adjective to noun  
29 introduction: verb to noun  
30 motorists: noun to plural noun  
31 performance: verb to noun  
32 enjoyment: verb to noun  
33 popularity: adjective to noun  
34 variety: verb to noun

### Part 4

- 35 was not as difficult: comparative phrase with 'as'  
36 advised Leon to tell: reporting verb with infinitive  
37 a small number of people: parallel expression  
38 years since Naomi (last) saw: change of subject and tense with 'since'  
39 took part in: parallel phrasal verb  
40 as long as you are: fixed phrase with present indicative  
41 (that) she had chosen: past perfect after 'wished'  
42 see the point in/of recycling: parallel expression with the noun

The total score is adjusted to give a mark out of 20.

## Test 2, Paper 4: Listening (page 38)

### Part 1

- 1 A 2 C 3 B 4 A 5 C 6 A 7 B 8 B

### Part 2: The mysterious monster

- 9 sheep  
10 surgeon's  
11 boat  
12 fine/good  
13 publicity  
14 photography  
15 submarine  
16 dolphins  
17 flipper  
18 plants/animals (in either order)

### Part 3: Concerts

- 19 F 20 C 21 A 22 D 23 B

### Part 4: Balloon trips

- 24 C 25 A 26 B 27 B 28 C 29 A 30 C

The total score is adjusted to give a mark out of 20.

## Test 3, Paper 1: Reading (page 44)

### Part 1: Travelling to learn

- 1 B: 'Three years ... later ... my conversational skills were limited to ...'  
2 B: 'but two little words always stopped me: home stay.'  
3 D: 'misgivings' means doubts and refers to the previous paragraph.  
4 C: 'wondering what I've let myself in for.'  
5 A: 'one of us is a bit alarmed ... another is disconcerted ...'  
6 D: 'daunting' means hard to face up to.  
7 B: 'feckless' means not very hard-working.'  
8 C: the tone of the whole penultimate paragraph is humorous, showing the writer's amusement

### Part 2: If you're happy, the robot knows it

- 9 B: Link between 'the user changes position' and 'When you hang your head and ...'  
10 G: Link between 'its creators' and 'they'. Link between 'people' and 'them'  
11 D: Link between 'is nothing new' and 'Researchers ... have already proved ...'  
12 A: Link between 'foster greater attention' and 'provoke a greater response'. Link between the question and 'To find out, ...'  
13 F: Link between 'influence over the volunteers' and 'actually prompted lots of participants'  
14 H: Link between 'use in the classroom' and 'meetings and classes'. Link between 'Hiroshi Ishiguro' and 'he has begun ...'  
15 E: Link between 'not universally accepted' and 'cannot protect the group' and 'this can be resolved'

### Part 3: Wild camping

- 16 B: '... the excitement that comes from making yourself ... vulnerable'  
17 C: 'In less paranoid times, ... but people nowadays ...'  
18 A: 'the only expense is feeding yourself'  
[18/19 in either order]  
19 D: 'they don't cost that much'  
20 B: 'ended up sharing the tiny uncomfortable tent ...'  
21 C: 'not keen to suggest good places ...'  
22 D: 'managed to pass on some of my enthusiasm ...'  
23 C: 'when it comes to feeling at ease with ... kids are doing'  
24 C: 'when apart from ... a compass'  
25 B: 'the experience put me off wild camping for months'  
26 A: 'are waking up to the fact ...'  
27 D: 'somebody had failed to extinguish a small fire ...'